คณะแพทยศาสตร์ มหาวิทยาลัยนเรศวร
เลขที่รับ 0828 เวลา 13.36 น.
วันที่ 22 เม.ย. 2568

กองพัฒนาภาษาและกิจการต่างประเทศ
มหาวิทยาลัยนเรศวร
รับที่ 457
วันที่ 15 เม.ย. 2568 เวลา 10.00 น.

คณะแพทยศาสตร์ มหาวิทยาลัยนเรศวร
เลขที่รับ 2974 เวลา 10.00 น.
วันที่ 22 เม.ย. 2568

กองกลาง สำนักงานอธิการบดี
รับที่ 205422
วันที่ 17 เม.ย. 2568
เวลา 12.56 น.

Warangkana Poomjeen

To: Sutinee Potisuwan
Subject: *RE: International Summer School - Chungnam National University, South Korea (with the Flyer)*

From: 이수진 <sujinlee@cnu.ac.kr>
Subject: International Summer School - Chungnam National University, South Korea (with the Flyer)
Date: 10 April 2568 at 2:40:50 pm GMT+7
To: <international@nu.ac.th>
Reply-To: sujinlee@cnu.ac.kr

Dear Partners,

Greetings from Chungnam National University, South Korea.
We are pleased to announce that 2025 CNU summer school **SSIS** (Summer Session for International Students) will be held from 30 June to 25 July 2025.
You can find the flyer as in attachment for more information about courses and schedule.

This program is for partners exclusively and we provide it with very reasonable price (900USD) which covers tuition, accommodation and field trips.
Since the emrollment capacity is 60 students only, it is first come and first served.
On the flyer, it indicates that students need to be nominated by home university, however, it is not necessary now.
All I am asking to partners is to post our program brochure to your website and promote it to your students.
If any student interested in CNU SSIS, they can submit the application to below link by themselves and contact me directly for any inquiries.
We don't have any number limit from one partner university.

Application Link: **https://forms.gle/K2aAj5AnNDMvq2Q6A**

Steps to join the SSIS. (Some dates are different from the flyer. Please refer to the below dates because we extend the deadlines.)

Step 1. Submit online application (google survey form) by 15 May. (It may close early if all spots are filled.)
- Application Link: **https://forms.gle/K2aAj5AnNDMvq2Q6A**
- Attached, please find course descritions (subjects can be changed) to help course choice.
- To complete the application, applicants should upload below documents on google form.

A. Passport Copy
* Passport picture page only
* Passport expiration date should be later than February 2026
* If passport is not issued yet, please send it by email (to sujinlee@cnu.ac.kr) until **31st May.**

เรียน อธิการบดี

ตามที่มหาวิทยาลัยนเรศวรได้มีความร่วมมือทางวิชาการร่วมกับ Chungnam National University ประเทศเกาหลีใต้ CNU แจ้งประชาสัมพันธ์โครงการแลกเปลี่ยน "2025 CNU Summer School (SSIS) ระหว่างวันที่ 30 มิถุนายน – 25 กรกฎาคม 2568 โดยสามารถถ่ายโอนหน่วยกิตได้ และมีค่าลงทะเบียนเข้าร่วมโครงการ เป็นเงิน 900 ดอลลาร์สหรัฐ ครอบคลุมค่าใช้จ่าย ดังนี้

1) ค่าการเรียนการสอน
2) ค่ากิจกรรมและค่าทัศนศึกษา
3) ค่าที่พัก (หอพักของ CNU/ห้องคู่)

สำหรับค่าใช้จ่ายอื่นๆ นิสิตผู้สนใจเข้าร่วมโครงการต้องเป็นผู้รับผิดชอบทั้งหมด

ทั้งนี้ นิสิตผู้สนใจสามารถสมัครเข้าร่วมโครงการได้ที่ https://forms.gle/K2 aAj5 AnNDMvq2 Q6 A และสอบถามรายละเอียดเพิ่มเติมได้ที่ Ms. Sujin Lee อีเมล sujinlee@cnu.ac.kr ภายในวันที่ 15 พฤษภาคม 2568 รายละเอียดดังเอกสารแนบ

จึงเรียนมาเพื่อโปรดพิจารณา เห็นควรเวียนแจ้งคณะ/วิทยาลัย เพื่อประชาสัมพันธ์ผ่านระบบ E-doc เว็บไซต์กองพัฒนาภาษาและกิจการต่างประเทศ เพจกองพัฒนาภาษาและกิจการต่างประเทศ และเพจ NU International Scholarships ต่อไป

อ.ทาคดา
11 เม.ย. 68

เรียน คณบดีคณะแพทยศาสตร์
( ) เพื่อโปรดทราบ
( ) เพื่อโปรดพิจารณา
( ) เพื่อโปรดลงนาม

22 เม.ย 68

(ผู้ช่วยศาสตราจารย์ นายแพทย์รวิสุต เดียวอิศเ
รองคณบดีฝ่ายกิจการนิสิต ปฏิบัติราชการแท
คณบดีคณะแพทยศาสตร์
23 เม.ย. 2568

ลงชื่อ .....
(ดร.พิสุทธิ์ อภิชยกุล)
รองอธิการบดีฝ่ายวิเทศสัมพันธ์และการถ่ายทอดเทคโนโลยี
ปฏิบัติราชการแทน อธิการบดีมหาวิทยาลัยนเรศวร
วันที่ 17/4/68

B. Certificate of Enrollment (Home University)

* Official document issued from home univerrsity or copy of the student ID card

C. Oversea health insurance

* If it is not ready yet, please send it by email (sujinlee@cnu.ac.kr) until **31st May.**

D. CNU Inbound Agreement

* Interested applicants can contact to Sujin Lee (sujinlee@cnu.ac.kr) to receive the form.
* Please print it out, sign it by handwriting (in English) and upload it

Step 2. Receive an invoice by email within a week of application

Stpe 3. Pay the program fee USD 900 through oversea transfer by 23rd May.

* The sender's name should be the same as the applicant. (Otherwise, we can't find the payment record.)
* If there are service charges/commissions occuring during transfer, sender should pay for those extra other than program fee 900 USD.

Stpe 4. Receive an invitation letter after payment.

* If applicant needs the original paper for VISA application, send me an email right after the application with their postal address.

Step 5. Acaquire entrance permit to South Korea (Short-Term Visitor's VISA or K-ETA)

* Participant should figure out what type of entrance permit is needed for them, depending on citizenship.
* Consult with the Korean embassy in home country and follow their guidance.
* When VISA application is necessary, please contact by email (sujinlee@cnu.ac.kr) as soon as possible.

Step 6. Book the flight and arrive CNU.

* As long as a VISA or K-ETA allows, participant can enter into South Korea earlier than program start date.
  However, **CNU dormitory is only available from 30th June.**
* CNU dormitory check in is strictly open **from 9am and close 6pm at 30th June. (12:00-13:00 lunch break)**
  If arrival time is not between designated time, participant should find the place to stay outside on their own.
  It is unfortunate to inform no-flexibility of dorm arrival policy and I should ask participant's understanding and cooperation.

Incheon international airport(ICN) is three hour far from Daejeon city, so I highly recommend to arrive at ICN before noon.

For any inquiries about application and program details, please do not hesitate to contac Sujin Lee (sujinlee@cnu.ac.kr).

We look forward to meeting your students in CNU, this summer.

SUJIN LEE (Ms.)
E1-1 206 Office of International Affairs, Chungnam National University, 99 Daehakro, Yuseong-gu, Daejeon 34134, Republic of Korea
Tel: +82-42-821-7084 Fax: +82-42-821-5125 E-mail: sujinlee@cnu.ac.kr

Why CNU?

- Founded on May 25, 1952
- One of Top 5 National Universities in Korea
- Over 480 partner institutions in the world
- Over 700 participants in SSIS/WILL since 2014

Why SSIS?

Comments from previous participants

"I love this program so much as it is letting me know more about Korea/Korean culture and make a lot of new friends here."

"I believe the program was very organized and successful. I hope CNU continues to run it and allow more international students to experience South Korea."

"CNU buddies were all really helpful, friendly, patient and open-minded. I enjoyed doing the activities with them and also spending time with them outside the schedule."

충남대학교 국제교류본부

Office of International Affairs, Chungnam National University

Tel : +82-42-821-7084 Email : sujinlee@cnu.ac.kr

CNU website : plus.cnu.ac.kr/html/en/

CNU OIA website : cnuint.cnu.ac.kr

THE STRONG CNU MEGA UNIVERSITY

2025 CNU SSIS

Summer Session for International Students

Period June 30, 2025 - July 25, 2025

Chungnam National University

Academic Achievement and Korean Culture

CNU SSIS provides credits from academic courses in business, music, philosophy and Korean language & culture and also bring intercultural friendship to bond participants from all over the world. Daejeon city, where CNU located, is always progressing, keeping alive cultural traditions while playing host to new scientific developments.

Course

Track	Subject Title	Credits	Credits	Dept.
AM	Global Management	9:00 - 12:00	3	International Studies
AM	Journey to Korean Music	9:00 - 12:00	3	Music
AM	Philosophical Walk in Theme	9:00 - 12:00	3	Philosophy
PM	Korean Speaking 1	14:00 - 17:00	3	International Studies
PM	Korea/Korean Meet Through K-Culture 1	14:00 - 17:00	3	International Studies

> Participants can apply only one or two courses (one from AM track and one from PM track) with the same tuition.
> Language of Instruction: English / Korean (Korean Speaking 1)
> All courses are at the undergraduate level and non-major students can take it without prerequisites.

Activities & Field Trips

> Orientation
> Cultural Activity 1
> Field Trip 1 (Jeonju)
> Field Trip 2 (Seoul)
> Farewell

Important Dates

> Nomination Deadline: **March 31, 2025** (by home university official)
- Nominees from home university will receive an application link by CNU.
> Application Deadline: **April 15, 2025**
> Payment Deadline: **May 10, 2025**
> Arrival Date (Dormitory Check in Date): **June 30, 2025**
> Orientation: **July 1, 2025**
> CNU Dormitory Check-out: **July 25, 2025**

Program Fee

USD 900

> Fee include: Tuition, Activity and Field Trips, Accommodation (CNU Dormitory, Twin Room).
> Fee exclude: Flight Fare, Travel Insurance, Personal Living Expense
> Payment Deadline : **May 10, 2025** (by oversea transfer only)

Application

Online Application

> Nominees from CNU partner universities will receive the application link by email.

Supporting Documents for Application

1. Passport Copy (Photo page only in color)
2. Official Certificate of Enrollment
3. Insurance Proof
4. One ID Photo

Time Table

MON	Tue	Wed	Thu	Fri
Jun 30	Jul 1	Jul 2	Jul 3	Jul 4
CNU Arrival (Dormitory Check In)	Orientation	Class	Class	Class
Jul 7	Jul 8	Jul 9	Jul 10	Jul 11
Class	Class	Class	Class	Field Trip 1
Jul 14	Jul 15	Jul 16	Jul 17	Jul 18
Class	Class	Class	Class	Field Trip 2
Jul 21	Jul 22	Jul 23	Jul 24	Jul 25
Class	Class	Class	Class Farewell Dinner	Dormitory Check Out

Course Number	1184-1001	Class	00
Course Title	Global Management		
No. of Credit	3-3-0		
Professor	Kimjong seok		
Department	School of International Studies		

Pre-requisite

No prior requirements for this course. This is coursework for students from the School of International Studies (SIS). Students from other departments or exchange students need to consult with a staff at SIS before taking this course.

1. Objective

Because of growth of international trade, foreign investment, global and regional market integration, managers, decision-makers and policy-makers in many profit &public and non-profit organizations are required for working in global environment. The basic foundational framework and knowledge of global management is an asset for them. The course of Global Management(GM) introduces students to the foundational concept and basic applications of global business for profit &public and non-profit organizations, who conduct international business and domestic business activities. It designs for a first-year students to conduct their study in the School of International Studies (SIS). However, this course can be beneficial for students, who aim to understanding the foundation and tools of global business as well as to learn basic knowledge of management functions.

This course introduces students to the foundational framework, tools, and knowledge of global management.
(1) Expect students to learn basic framework and concepts regarding global management through this course.
(2) Expect students to be familiar with various and current tools and issues of global business.
(3) Expect students to understand different managerial functions (Production and Supply Chain Management; Marketing, Human Resource Management and Research and Development).
(4) Help develop your career in the global economy and build up the basic skills to work for private and public and non-profit organizations in your country and foreign countries.

2. Grading

(1) Mid-term(30%), Final Exam(25%) and Quiz (15%).
- Quiz will be non-open-book test (multiple choice and 30 mins).
- Mid-term exam will be non-open-book test (multiple choice /short-written essay).
- Final exam will have open-book test (multiple choice /short-written essay).

(2) Participation (20%):
- Demonstrate positive and active participation in six class debate (5 %), However, each students will be assigned as a discussant in one of class short debate (5 %).
- There are 5 case discussions: each 2 % of your grade(10 %).
- If you demonstrate positive participation, you will get extra point (1 %).
- If you attend the introductory session, you will get 2 extra points (2 %).

(3) Write up your CV (10%):
- It is a pass or non-pass task.

(4) Attendance (00%):
- Regularly check your attendance.
- Students who demonstrate lower class attendance will not receive good grade: Remember the rule of 2/3 attendance as university policy.
- Specific instruction will be given in a first class, regarding attendance policy.

(5) Class Conduct
- You are required to observe the rules of academic integrity and classroom conduct established by the institution. Academic misconduct will not be tolerated.
- Students found cheating will receive a grade of F for the course and may be subject to further disciplinary action by the administration.

- The Institutions Academic Integrity policies are posted on the university website and should be reviewed carefully.
- Students are expected to behave in respectful manner towards other students and the professor at all times. Failure to do so will result in dismissal.

3. Required Texts

[Main Textbook]
- Peng, M. W. (2017). Global business. Boston: Cengage learning.

[Sub Textbook]
- Hill, C. W., & Hult, G. T. M. (2016). Global Business Today. McGraw-Hill.

[Class Materials]
- Course slides and reading materials will be provided throughout CNU cyber-campus. However, this course uses reading materials (Specific course material and information will be given in a first class)

[Use of artificial intelligence]
- Use of artificial intelligence (AI) tools, including ChatGPT, is permitted in this course for students who wish to use them. To adhere to our scholarly values, students must cite any AI-generated material that informed their work (this includes in-text citations and/or use of quotations, and in your reference list). Using an AI tool to generate content without proper attribution qualifies as academic dishonesty and violates standards of academic integrity.

4. Assignments

[1] Write up your CV (10%): It is a pass or non-pass task.
[2] Prepare for short debates and case discussion in advance (20%)

5. Syllabus

01wk: Introductory Session to the Course and Part 1: Laying Foundations: Globalizing Business (Peng Ch. 1)
02wk: Part 1: Laying Foundations: Understanding Formal Institutions: Politics, Law and Economics (Peng Ch. 2)
03wk: Part 1: Laying Foundations: Emphasizing Informal Institutions: Cultures, Ethics and Norms (Peng Ch. 3)
04wk: Part 1: Laying Foundations: Leveraging Resources and Capabilities (Peng Ch. 4)
05wk: Part 2: Acquiring Tools: Trading Internationally (Peng Ch. 5)
06wk: Part 2: Acquiring Tools: Investing Abroad Directly (Peng Ch. 6)
07wk: Part 2: Acquiring Tools: Dealing with Foreign Exchange (Peng Ch. 7)
08wk: Part 2: Acquiring Tools: Capitalizing on Global and Regional Integration (Peng Ch. 8)
09wk: Mid-term Exam - Offline
10wk: Part 3: Building Functional Excellence: Internationalizing the Entrepreneurial Firm (Peng Ch. 9)
11wk: Part 3: Building Functional Excellence: Competing on Production and Supply Chain Management (Peng Ch. 14 and Others)
12wk: Part 3: Building Functional Excellence: Managing Human Resources Globally (Peng Ch. 15)
13wk: Part 3: Building Functional Excellence: Managing Marketing Globally (Peng Ch. 16 and others).
14wk: Part 3: Building Functional Excellence: Managing Research and Development (Others)
15wk: Final-Term Exam - Offline

6. Additional References

Course Number	1301-7002	Class	00
Course Title	Journey to Korean Music		
No. of Credit	3-3-0		
Professor			
Department	Department of Music		

Pre-requisite

Listen to a variety of Korean music, from traditional Korean music to k-pop, through YouTube or other media, understand the feeling of music, and find out the flow. In addition, prepare traditional instruments or songs of students from each country so that they can share and play together in class when they have a chance.

1. Objective

First, it helps to broaden the understanding of Korean culture and adapt to Korean life and study through the Korean traditional music.

Second, through group activities that select and present one work of Korean music, interpersonal competencies among the "six CNU competencies" are developed to enhance the bond between international students.

Third, through an activity-oriented program where you can experience Korean music directly, you can improve creativity and cultivate mature personality.

Fourth, through comparative appreciation of music from different cultures, we develop an attitude of respecting other cultures and an attitude of accepting cultural diversity.

Fifth, select an easy-to-learn instrument so that you can enjoy and play anytime, anywhere.

Sixth, learn fundamental music theory to help you listen to and appreciate music.

2. Grading

- Convert the overall ratio into statistics through the evaluation methods (interim, final, assignments, review in concerts, and submission of impressions)
(Participation = attendance at the concert and submit a letter of review)
- Conversion of attendance score in the form of absence for -1 and lateness for -0.5 points
- Midterm and final exams: Multiple-choice and short-answer questions then conversion according to their respective proportions

3. Required Texts

N/A

4. Assignments

If whenever it needs

5. Syllabus

6. Additional References

Course Number	1112-7018	Class	02
Course Title	Philosophical Walk in Theme		
No. of Credit	3-3-0		
Professor	Won Kyung Park		
Department	Department of Philosophy		

Pre-requisite

The goal of this lecture is to explore philosophy at an overall liberal arts level. Therefore, in order to break away from the stereotype that many students have, ' philosophy is difficult, ' The students must understand the wisdom of various philosophers at an undergraduate student level and discuss current affairs issues based on that. Lectures are educational service workers who are trained experts in specific fields. Also they are teachers who should be nurturing students into educated people with common sense and knowledge. In other words, the role of lecturers does not end with conveying professional knowledge, but they are also responsible for developing students into well-rounded beings. Therefore, teachers must deeply understand students' thoughts, beliefs, and attitudes, while at the same time, contributing to their growth as contributing members of society and the human community.

1. Objective

This class explores the great philosophers and their wisdom of life. Throughout the semester, the students will be given lectures of the great philosophers in history and expected to understand their essential ideas. This will be intensify by a group discussion about the problems in life such as freedom of expression, euthanasia, individual vs community, capitalism and feminism etc.

2. Grading

Mid-term 40% (of final grade)
Final Exam 40% (of final grade)
Attendance 10% (of final grade)
Presentation 10% (of final grade)

3 tardies will be counted as one absence.

3. Required Texts

No particular material is needed for the class.

4. Assignments

5. Syllabus

week1.
Orientation
The method of lecture, assignments, exams are explained in detail.
materials for the lecture will be uploaded on LMS if needed.

week2.
The Dao that can be told is not the eternal Dao (Laozi)
- In order to understand the concept of dao, it is necessary to know how the ancient Chinese view the world. For them, the changes are cyclical, continually moving from one state to another, such as from night to day, summer to winter, and do on. They saw the different states as not as opposites, but as related, one arising from the other. These states also possess complementary properties that together make up a whole.
- Laozi's theory was one of the first attempts to propose a theory of just rule, based on 'de' (virtue). which could be found by following 'dao' (the way), and forms the basis of the philosophy known as Daoism.

week3.
Number is the ruler of forms and ideas (Pythagoras)
- The two sides of Pythagoras's beliefs - the mystical and the scientific - seem to be irreconcilable, but Pythagoras himself does not see them as contradictory. For him, the goal of life is freedom from the cycle of reincarnation, which can be gained by adhearing to a strict set of behavioral rules, and by contemplation, or what

we would call objective scientific thinking.

week4.
Hold faithfulness and sincerity as first principles (Confucius)
- Confucius analysis of relationships, he uses 'zhong' - the virtue of loyality- as a guiding principle.
- Ritual and tradition, for Confucius, are vital for binding an individual to his community. By knowing his place in society, the individual is free to become junzi, a man of virtue.

week5.
The life which is unexamined is not worth living (Socrates)
- Socrates' dialectical method was a simple method of questioning that brought to light the often false assumptions on which particular claims to knowledge are based.
- To gain knowledge of the world and oneself it was necessary to realize the limits of one's own ignorance and remove all preconceptions.

week6.
Earthly Knowledge is but Shadow (Plato)
- The real world is the world of Ideas, which contains the Ideal Forms of everything.
- Everything in this world is a "shadow" of its Ideal Form in the world of Ideas.

week7.
Truth resides in the world around us (Aristotle)
- Trusting the senses
- Aristotle believes that we find the truth from the evidence gained in the world around us.

week8.
Mid-Term

week9.
I think therefore I am (Descartes)
-Descartes' book De Hbmine Figuris takes a biological look at the causes of knowledge. In it, he sugguests that the pineal gland is the link between vision and conscious action.
- The illusory world
- The first certainty : "I am. I exist."

week10.
Critique of Pure Reason (Kant)
- There are two worlds : Our bodies and the external world.
- Transcendental idealism

week11.
Reality is a Historical Process (Hegel)
- His central idea was that all phenomena, from consciousness to political institutions, are aspects of a single Spirit (by which he means mind or idea) that over the course of time is reintegrating these aspects into itself.
- This process of reintegration is what Hegel calls the 'dialectic', and it is one that we understand as 'history'.

week12.
Every man takes the limits of his own field of vision for the limits of the world (Schopenhauer)
- Interpreting Kant
- A universal will
- Eastern influence

week13.
The History of All Hitherto Existing Society is the History of Class Struggles (Karl Marx)
- The communist manifesto
- Values of the bourgeoisie
- Dialectical change
- Rise of cultural institutions
- A Marxist utopia

week14.

Man is something to be surpassed (Friedrich Nietzsche)
- Overturning old values
- The real world
- Christian Values

week15.
Final-Exam

I will constantly communicate with students during class to improve the quality of lecture.

6. Additional References

Course Syllabus

I. Course Information

- **Course Title (Korean):** K-Culture로 만나는 한국 한국인1
- **Course Title (English):** Korea/Korean Meet through K-Culture 1
- **Course Code & Section:** 1403-1003-00
- **Department:** International Studies
- **Course Type:** Major (Basic)
- **Credits & Evaluation Method:** 3-3-0 / Absolute Evaluation
- **Target Year:** 1st-year students
- **Offered By:** Chungnam National University

Class Format

- Face-to-face classes are the default. However, activities such as book or video reviews may be conducted remotely through the cyber campus.
- Students will watch Korean movies and dramas and relate them to understanding Korean society.
- The course covers Korean politics, economy, society, and culture using textbooks.
- If necessary, students will participate in cultural experiences or field trips and present their reflections.

III. Course Description

Course Overview

This course is designed to enhance students' understanding of Korea and Koreans by exploring characteristics of Korean society through movies and dramas. By using familiar K-content, students will gain insights into Korean politics, economy, society, and culture, making learning more accessible.

Course Goals

1. Learn fundamental aspects of Korean culture through K-Culture content.
1. Understand Korean people and society through knowledge of politics, economy, and culture.

Major Competencies

- Exploring Major Knowledge: 15%
- Utilizing Interdisciplinary Knowledge: 15%
- Creative Problem-Solving Skills: 15%
- Future ICT & Ethical Orientation: 15%

Teaching Methods

Method	Percentage
Lecture	50%
Discussion/Debate	30%
Field Study	10%
Team Presentations	10%

IV. Evaluation Methods

Assessment Type	Weight
Midterm Exam	30%
Final Exam	30%
Homework	20%
Attendance	10%
Participation	10%

V. Course Materials

Recommended Reading

(Additional references not provided in the document.)

VI. Weekly Course Schedule

Week	Topic	Details
Week 1	Orientation & Introduction	Course overview
Week 2	Politics & Economy: Division & Unification 1	Japanese colonial rule & Korean War (*Movie: Assassination*)
Week 3	Politics & Economy: Division & Unification 2	North & South Korea, Separated Families & Unification (*Movie: Joint Security Area*)
Week 4	Politics & Economy: Democracy & Elections 1	Korean democracy & resistance against dictatorship (*Movie: 1987*)
Week 5	Politics & Economy: Democracy & Elections 2	Popular sovereignty & election systems (*Movie: A Taxi Driver*)

Week 6	Politics & Economy: Economic System 1	Mixed economy & economic democratization (*Movie: Ode to My Father*)
Week 7	Politics & Economy: Economic System 2	Economic development & industrial changes (*Movie: Awl*)
Week 8	**Midterm Exam**	Written test
Week 9	Society & Life: Family & Kinship 1	Korean community spirit (*K-Drama: Our Blues*)
Week 10	Society & Life: Family & Kinship 2	Family terms, Korean naming system (*K-Drama: Postnatal Care Center*)
Week 11	Society & Life: Economic Activities 1	Job roles, economic lifestyle (*K-Drama: Kkondae Intern*)
Week 12	Society & Life: Economic Activities 2	Financial management & food certification (*Movie: Cart*)
Week 13	Society & Life: Leisure & Health 1	Leisure life & food culture (*K-Drama: Hospital Playlist*)
Week 14	Society & Life: Leisure & Health 2	Changes in family structure & solo culture (*K-Drama: Not Others*)
Week 15	**Final Exam**	Written test

VII. Additional Notes

- **Lab Safety Guidelines:** (If applicable)
- **Attendance Regulations:** University attendance policy applies.
- **COVID-19 Response Measures:**
  - If the COVID-19 situation worsens, face-to-face classes may temporarily switch to remote learning.
  - Follow hygiene protocols like handwashing and cough etiquette.
  - If diagnosed with COVID-19, a 5-day quarantine is recommended. If attending class is necessary, wearing a mask and minimizing contact with others is required.

Accommodations for Students with Disabilities

- **Visual Impairment:**
  - Early access to handouts, permission to record lectures, alternative exam formats (Braille, text-to-speech, enlarged print), and assistive devices allowed.
- **Hearing Impairment:**
  - Live captioning, sign language interpretation, video subtitles, designated seating, adjusted lecture speed, and alternative assignments if needed.
- **Physical & Neurological Disabilities:**
  - Classroom accessibility ensured, permission to use laptops, extended exam time, and consideration for alternative assessments if necessary.

- Cognitive, Mental Health, & Internal Organ Disabilities:
  - Individual consultation available to determine appropriate accommodations.

Course Syllabus

I. Course Information

- **Course Title (Korean):** 한국어 말하기1
- **Course Title (English):** Korean Speaking 1
- **Course Code & Section:** 1403-1002-00
- **Department:** International Studies
- **Course Type:** Major (Basic)
- **Credits & Evaluation Method:** 3-3-0 / Absolute Evaluation
- **Target Year:** 1st-year students
- **Semester Offered:**
- **Offered By:** Chungnam National University

Class Format

- Face-to-face classes
- In this course, students will learn Korean vocabulary, grammar, listening and speaking, reading, and writing.

III. Course Description

Course Overview

This course is designed for beginners who are learning Korean for the first time. The goal is to develop students' Korean communication skills, enabling them to engage in daily life and university activities. Through various practical topics, students will improve their speaking skills in real-life situations.

Prerequisite Knowledge

- A sincere and positive attitude toward learning

Course Goals

- Improving speaking skills through Korean vocabulary and grammar

Major Competencies

- Exploring Major Knowledge: 15%
- Utilizing Interdisciplinary Knowledge: 15%
- Creative Problem-Solving Skills: 15%
- Future ICT & Ethical Orientation: 15%
- Sustainability & Lifelong Learning: 15%

Teaching Methods

Method	Percentage
Lecture	40%
Discussion/Debate	30%
Practical Training/Practice	20%
Project-Based Learning	10%

IV. Evaluation Methods

Assessment Type	Weight
Midterm Exam	30%
Final Exam	30%
Homework	20%
Attendance	10%
Participation	10%

V. Course Materials

Recommended Reading

(Additional references not provided in the document.)

VI. Weekly Course Schedule

Week	Topic	Details
Week 1	Orientation & Course Introduction	Overview of the class
Week 2	Learning Hangeul 1	Introduction to the Korean alphabet
Week 3	Learning Hangeul 2	Continuation of Hangeul learning
Week 4	Learning Hangeul 2 & Classroom Korean	Understanding basic classroom phrases
Week 5	Introduction 1 - Country & Nationality	Talking about nationality
Week 6	Introduction 2 - Jobs	Talking about professions
Week 7	Items & Objects 1	Learning vocabulary for objects

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Week 6	Introduction 2 – Jobs	Talking about professions
Week 7	Items & Objects 1	Learning vocabulary for objects

Week 8	Midterm Exam	Examining first half of course content
Week 9	Items & Objects 2	Continuation of vocabulary learning
Week 10	Food & Ordering 1 - Beverages	Ordering drinks in Korean
Week 11	Food & Ordering 2 - Food	Ordering food in Korean
Week 12	Daily Life - Basic Verbs	Learning common action verbs
Week 13	Shopping - Basic Adjectives	Learning words for describing things
Week 14	Shopping - Groceries & Necessities	Buying everyday items
Week 15	Final Exam	Exam covering entire course content

VII. Additional Notes

- **Lab Safety Guidelines**: (If applicable)
- **Attendance Regulations**: University attendance policy applies.
- **COVID-19 Response Measures**: Subject to university regulations.
- **Support for Students with Disabilities**: Assistance will be provided if necessary.